MAG AWARD
2016-2017

CHAPTER NAME  Junior Auxiliary of Cleveland, MS

POSTMARK ON OR BEFORE:
MARCH 15

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CHAPTER ADDRESS  P.O. Box 194

Cleveland, MS 38732

POPULATION CATEGORY  under 15,000

In narrative form describe the composition of your Provisional Class, (age, work status, other) and give an overview of the Provisional Class Project. Guidelines for narrative (750 words or less, DOUBLE SPACED; WRITTEN IN THE SEQUENCE AS LISTED BELOW): Send one digital photo per entry either email or on disc.

1. Name of Project
2. Provisional Training
   - Number of Provisionals in class
   - Date(s) of provisional membership
   - Length of provisional training (timeframe from beginning to end including how often met as well as the time spent for each training session)

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3. Was the project developed and implemented by Provisionals? (idea new to Chapter?)
4. How did the Provisional Class determine the need for the project?
5. What was the length of time involved to complete?
6. How was the project funded?
7. Did the entire Provisional Class participate? Any Active Members?
8. Number of hours spent on project
9. Number of people served
10. What impact did this project have on the Provisional Class?
11. Does the Chapter plan to adopt this project?

May submit updates (final data) by April 10

IT IS UNNECESSARY TO SUBMIT ANY SUPPLEMENTAL MATERIAL. THE AWARD WILL BE JUDGED ON THE NARRATIVE ONLY.
Say Something Assembly Provisional Project

The Junior Auxiliary of Cleveland 2016-2017 provisional class is made up of 9 women who joined the organization in September 2016. These women, ranging in age from twenty-eight to mid-forties, are very active in their community, churches, and professions which include the medical, educational, and clerical fields. After 6 months of provisional training, they have each written a letter requesting active membership and expect to receive active status in March 2017.

Throughout the provisional membership period, the class met with the chapter’s first vice-president for 3 hours once a month to learn about the history, mission, and projects of NAJA and the local chapter of Junior Auxiliary. During the training meetings, the first vice-president explained provisional responsibility to conduct a project. The provisional members met together several times on their own to discuss needs in the community and what type project would be most beneficial.

The majority of current projects conducted by the Junior Auxiliary of Cleveland are geared toward lower elementary children. The provisional members agreed that they wanted to reach beyond what is currently offered and find a unique need to service. The Cleveland community is in the process of a controversial school consolidation of the two rival middle and high schools. With so much focus on the school system and such turmoil in the matter, the provisional members starting brainstorming how to positively impact this age range.

After much thought, discussion, research, and prayer by the provisional members, they agreed that a bullying prevention program targeting middle and high school students would benefit the community. One provisional member spearheaded the research and found the professional team Say Something Assembly that travels the country conducting inspirational
bullying assemblies for students. The provisional class spent three months researching the organization, talking with the team, and organizing logistics with the area school principals as well as with the board and active members of Junior Auxiliary of Cleveland. The JA chapter provided funds to pay the assembly team to come make 3 presentations to the area schools over a 2-day period. The funds allotted were enough to cover the cost of the travel and assembly presentations. The provisional class took complete ownership of this project and was determined to see that the vulnerable age students were properly educated on the importance of bullying prevention.

Collectively, the provisional members spent 80 hours planning, preparing, and hosting this project of which they felt was vital for community students. When project days arrived, each assembly consisted of one hour set-up of audio-visual equipment, one and half hours of inspirational, heart-wrenching stories of personal experiences, and one hour of equipment breakdown. Each of the 9 provisional members attended and helped with at least 1 of the 3 presentations.

The event took place at Bayou Academy on Thursday, January 12, 2017. Five provisional members and 9 active members attended the program that reached approximately 250 students and faculty members at this middle/high school. On Friday, January 13, 2017, the assembly team presented at the two public high schools. Friday morning at East Side High School, 6 provisional members and 5 active members were in attendance to witness the truly inspirational presentation made to approximately 350 students and faculty members. That afternoon, they spoke to approximately 275 students and faculty members as well as 5 provisional members and 7 active members.
With each assembly, Junior Auxiliary members witnessed genuine reactions from students and school personnel. Say Something Assembly encompassed a mix of loud music, truthful but unpleasant life experiences, silly jokes, and both sad and happy story endings. Those present for the assembly were taken through series of emotions that opened hearts to receive the message being presented. Each assembly ended with school faculty members lined up across auditorium with open arms to receive hugs from touched and affected students. There was hardly a dry eye in the building as students and faculty shared intimate moments of past struggles and brighter futures. Say Something Assembly overwhelmingly touched the lives of Junior Auxiliary provisional members as well as all others in attendance. With tremendous positive feedback from the students and community, Say Something Assembly project adoption is up for consideration at the next JA board meeting.