The Louise Eskrigge Crump Child Welfare Award form on the National Association of Junior Auxiliaries, Inc. website has been submitted. The form contained the following data:

Chapter Name: Junior Auxiliary Of Forrest City
Chapter Address: P.O. Box 1340

City: Forrest City
State: AR
Zip Code: 72335
Project Name: Big Sis/Lil Sis
Total Membership of Chapter: 26
Number of Members Participating: 26
Number of Children Served: 15
Total Hours Served by Members: 125
Amount of Money Spent: 95.00

Essay: The Junior Auxiliary of Forrest City (JAFC) strives to make each year better than the last. Forrest City, known as the Jewel of the Delta, has a high level of poverty. The Forrest City School District is a 100% Free lunch district. Seeing the need to mentor girls in our town, the Big Sis/Lil Sis project was born.

The committee for this outstanding service project met to brainstorm ideas to make this project a success. The committee began meeting in October. JAFC is very fortunate to have their own house, The Campbell House. Utilizing this asset the members of JAFC decided to bring girls to the house to have fun nights of bonding while teaching the girls life skills. This allowed JAFC to provide emotional support all the while making it fun for everyone involved.

JAFC recruited the help of teachers in the local school district to get names of girls who they felt would benefit most from this project. To kick off the first night in the series of Big Sis/Lil Sis, JAFC hosted the group of girls at the JAFC Campbell House for a fun night of ornament painting. The members teamed up with the girls to answer questions and provide encouragement. Over the next 3 months, the members would host events at the Campbell House for these girls. These nights included a game night and a "PJs and Polish" night that included hygiene lessons and supplies for the girls.

Increased confidence and emotional strength could be seen in these girls over the months.
spent with them. Encouragement and support provided by the JAFC members was obvious. These girls want to include other students and are able to help others by what they have learned.